

Kindergarten Report Card 2016-2017

Student's Name:

Teacher: Mrs.Kauling

Explanation of markings: NI- Needs Improvement, D- Developing, P- Proficient

***A blank space indicates that the skill was not evaluated in the recent quarter.**

| Mathematics | | | | |
|--|----|----|----|----|
| Counting and Cardinality | Q1 | Q2 | Q3 | Q4 |
| Count to 100 by ones | | | | |
| Count to 100 by tens | | | | |
| Count forward from any given number | | | | |
| Write numbers 0 - 20 | | | | |
| Describe the relationship between counting and objects | | | | |
| Identify numbers visually in different ways (10 frame, written, etc.) | | | | |
| Count to answer "how many?" questions | | | | |
| Identify whether the number of objects in one group is less than, greater than, or equal to the number of objects in another group | | | | |
| Compare two numbers between 1 and 10 as written numerals | | | | |
| Operations and Algebraic Thinking | Q1 | Q2 | Q3 | Q4 |
| Represent addition with objects, drawings, etc. | | | | |
| Represent subtraction with objects, drawings, etc. | | | | |
| Solve addition word problems | | | | |
| Solve subtraction word problems | | | | |
| Add within 10 | | | | |
| Subtract within 10 | | | | |
| Numbers and Operations in Base Ten | Q1 | Q2 | Q3 | Q4 |
| Compose an equation ($10 + 1 = 11$) up to 19 | | | | |
| Decompose an equation ($18 = 10 + 8$) up to 19 | | | | |
| Measurement and Data | Q1 | Q2 | Q3 | Q4 |
| Describe the length and weight of objects | | | | |
| Compare two objects | | | | |
| Classify objects into categories | | | | |
| Geometry | Q1 | Q2 | Q3 | Q4 |
| Identify shapes | | | | |
| Describe objects with terms such as above, below, beside, in front of, behind, next to | | | | |
| Identify shapes as two-dimensional "flat" | | | | |
| Identify shapes as three-dimensional "solid" | | | | |
| Compare 2D and 3D shapes | | | | |
| Draw 2D shapes | | | | |
| Create 3D shapes | | | | |
| Compose simple shapes to make larger shapes | | | | |

| | | | | |
|--|----|----|----|----|
| Literacy | | | | |
| Comprehension | Q1 | Q2 | Q3 | Q4 |
| Retell a story | | | | |
| Recall details about people, places, things and events in a story | | | | |
| Identify the beginning, middle, and end of a story | | | | |
| Fluency | Q1 | Q2 | Q3 | Q4 |
| Read a text with common sight words | | | | |
| Read common high frequency words | | | | |
| Conventions of Standard English | Q1 | Q2 | Q3 | Q4 |
| Form regular plural nouns orally by adding s or es | | | | |
| Comprehend question words (who, what, where, when, why, how) | | | | |
| Recognize that some words show action | | | | |
| Recognize descriptive words | | | | |
| Listening | Q1 | Q2 | Q3 | Q4 |
| Follow agreed upon rules for discussion (listening to others and taking turns) | | | | |
| Oral Communication | Q1 | Q2 | Q3 | Q4 |
| Speak in grammatically correct , age appropriate sentences | | | | |
| Phonics | Q1 | Q2 | Q3 | Q4 |
| Recognize rhyming words | | | | |
| Produce vowel sounds | | | | |
| Identify vowel sounds | | | | |
| Produce consonant sounds taught in the current quarter | | | | |
| Identify blend sounds | | | | |
| Identify digraphs | | | | |
| Writing Process/ Handwriting | Q1 | Q2 | Q3 | Q4 |
| Prints lower case letters correctly | | | | |
| Prints upper case letters correctly | | | | |
| Uses an upper case letter at the beginning of a sentence | | | | |
| Use a punctuation mark at the end of the sentence | | | | |
| Write a complete sentence | | | | |
| Write two complete sentences | | | | |
| Print Concepts | Q1 | Q2 | Q3 | Q4 |
| Demonstrates understanding of how to hold a book | | | | |
| Follow words from left to right, top to bottom, and page by page | | | | |
| Recognize and name upper case letters of the alphabet | | | | |
| Recognize and name lower case letters of the alphabet | | | | |
| Religion/Prayers | Q1 | Q2 | Q3 | Q4 |
| Christian attitude in play | | | | |
| Focus and respect during prayer | | | | |
| Can make the Sign of the Cross | | | | |
| Morning Prayer | | | | |
| Snack Prayer (God is Great...) | | | | |
| Lunch Prayer (Bless us...) | | | | |
| Hail Mary | | | | |
| Our Father | | | | |

| Conduct Card Infractions | | Q1 | Q2 | Q3 | Q4 |
|---|----|--------------------------------|----|----|----|
| Talking | | | | | |
| Making noises | | | | | |
| Not respecting others | | | | | |
| Using unkind words | | | | | |
| Not responding to teacher's request | | | | | |
| Not using time wisely | | | | | |
| First Quarter | | | | | |
| Comments: | | Parent Comments and Signature | | | |
| Second Quarter | | | | | |
| Comments: | | Parent Comments and Signature: | | | |
| Third Quarter | | | | | |
| Comments: | | Parent Comments and Signature: | | | |
| Fourth Quarter | | | | | |
| Comments: | | Parent Comments: | | | |
| Attendance Record (Days Absent) | | | | | |
| Q1 | Q2 | Q3 | Q4 | | |
| Tardy Record (Days Tardy) | | | | | |
| Q1 | Q2 | Q3 | Q4 | | |
| Recommended Placement for 2016-2017: | | | | | |